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| *Bilingualism is relative to wherever you’re from. There’s by no means one uniform definition of bilingualism.*  [Kate Stokes, 20 years old, Sidney, British Columbia] |

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| *I’m so proud to be Acadian, it’s a big part of my identity. When I just spoke English and did everything in English, I felt like a part of me was missing.*  [Amy Morris, 27 years old, Yarmouth, Nova Scotia] |

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| *If Canada didn’t recognize these two languages, I wouldn’t have the privileges I have.*  [Brigitte Noël, 22 years old, Sturgeon Falls, Ontario] |

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| *It’s important to protect language rights because there will always be a language in a minority situation.*   [François Picard, 22 years old, Alma, Quebec] |

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| *I would like my kids to learn all the languages that I learned because I believe having more than one language is a huge asset and it’s something that should not be lost.*  [Ramy Sonbl, 19 years old, Alexandria, Egypt] |

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| *You can make connections with other Canadians based on things such as music, cinema, art, and always get along with these people and learn so many different things from so many different people.*  [Joel Guénette, 23 years old, Saint-Boniface, Manitoba] |

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| *Speaking English opens doors for me. It allows me to see things differently.*   [Myriam Castonguay, 19 years old, Gatineau, Quebec] |

1. Which of the first 4 speakers is most closely associated with the thoughts of Rachel St. Laurent (page 143)?
2. Which of the first 4 speakers ideas are most closely related to eachother?
3. Which of the first 4 speakers most closely aligns language with identity?
4. Of the final 3 speakers, which two ideas are most closely aligned?